


B.A. for Dogs



C.L.A.S.S. B.A. Evaluation Scoring Guidelines

1.	WAIT AT THE DOOR			B.A.
	Student asks their dog to wait at the door until student releases dog to enter.			
Scoring Guidelines	EXCELLENT Dog waits with 1 to 2 cues until released.	NEEDS WORK Student gives 3 cues to wait, or the student resets dog 1 time.	INCOMPLETE Student gives 4 or more cues to wait, or student resets dog 2 or more times, or dog does not wait.	
2.	COME AND LEASHING UP MANNERS			B.A.
	A. Student asks their dog to come from 10 feet away. B. Student attaches leash to their dog's collar.			
Scoring Guidelines	EXCELLENT A. Dog comes to student with 1 cue and responds to cue within 3 seconds. B. After dog comes, dog sits or stands allowing student to attach leash or grasp dog's collar within 3 seconds.	NEEDS WORK A. Student gives 2 cues to come or dog needs 4 to 5 seconds to respond to cue. B. After dog comes, student needs 4 to 5 seconds to attach leash or to grasp dog's collar.	INCOMPLETE A. Student gives 3 or more cues to come; or dog does not respond to cue in 5 seconds, or passes by student, or does not come. B. After dog comes, student is unable to attach leash or grasp dog's collar in 5 seconds.	
3.	LOOSE LEASH WALKING AND ATTENTION			B.A.
	A. Student loose leash walks with their dog in a loop pattern. B. Student demonstrates that dog can give 2 seconds of eye contact any time during test item.			
Scoring Guidelines	EXCELLENT A. Leash remains loose or tightens 1 to 2 times with 0 to 2 cues, and dog is within 2 feet of student. B. Dog gives eye contact for 2 seconds with 0 to 2 cues.	NEEDS WORK A. Leash tightens 3 times, or student gives 3 cues to loose leash walk, or dog is 2 to 3 feet from student >50% of time. B. Dog gives less than 2 seconds of eye contact, or student gives 3 cues for eye contact.	INCOMPLETE A. Leash tightens 4 or more times, or student gives 4 or more cues to loose leash walk, or leash is consistently or mostly tight. B. Dog does not give eye contact, or student gives 4 or more cues for eye contact.	
	BONUS 1: ROLLOVER, SPIN, FETCH, SPEAK, OR PAW			B.A.
	(Bonuses are optional, though the Rules of Automatic Incompletes still apply.)			
Scoring Guidelines	WITH HONORS Dog performs trick with 1 to 2 cues and responds to cue within 3 seconds.			
4.	MEET AND GREET			B.A.
	A. Student asks dog to sit, down, or stand, and unfamiliar person approaches dog and student. B. Unfamiliar person asks the student for permission to greet their dog by petting and giving a treat. Student chooses if either is appropriate for their dog or not.			
Scoring Guidelines	EXCELLENT A. Dog sits, stands, or downs with 0 to 2 cues; leash remains loose though dog may move toward but not touch person. B. Student gives permission to pet their dog and dog accepts petting, and student gives permission to treat their dog and dog takes treat gently, or student declines having their dog petted and/or treated.	NEEDS WORK A. Student gives 3 cues to sit, stand, or down; leash tightens 1 to 2 times; dog touches person; dog jumps up 1 time. B. Student gives permission to pet their dog and dog jumps up 1 time or dog shies away but allows petting within 4 to 5 seconds; and/or student gives permission to treat their dog and dog takes treat roughly but does not break skin.	INCOMPLETE A. Student gives 4 or more cues to sit, stand, or down; or leash tightens 3 or more times; or dog mouths person; or dog jumps up 2 or more times; or dog lunges; or dog shies to end of leash away from person. B. Student gives permission to pet their dog and dog jumps up 2 or more times or does not allow petting within 5 seconds, or student gives permission to treat their dog and dog breaks skin while taking treat.	

5.	LEAVE IT			B.A.
	Student walks with their dog by three items and diverts dog's attention from each item.			
Scoring Guidelines	EXCELLENT Dog leaves items with 1 to 2 cues for each item per pass, leash remains loose, and dog's nose does not investigate within 2 feet of items.	NEEDS WORK Student gives 3 cues to leave it for one or more Leave It items per pass, or dog's nose investigates within 2 feet of item but does not touch item, or leash tightens 1 to 2 times.	INCOMPLETE Student gives 4 or more cues to leave it for one or more Leave It items, or dog's nose touches item, or leash tightens 3 or more times or is consistently tight.	
6.	WAIT FOR THE FOOD BOWL			B.A.
	Student asks their dog to wait for the food bowl until student releases dog to eat out of it.			
Scoring Guidelines	EXCELLENT Dog waits with 1 to 2 cues until released.	NEEDS WORK Student gives 3 cues to wait, or student resets dog 1 time.	INCOMPLETE Student gives 4 or more cues to wait, or student resets dog 2 or more times, or dog gets food before being released.	
7.	STAY			B.A.
	Student asks dog to stay (in a sit or down) until released while student converses with Evaluator 1 minute.			
Scoring Guidelines	EXCELLENT Dog stays with 1 to 2 cues until released.	NEEDS WORK Student gives 3 cues to stay, or student resets dog 1 time.	INCOMPLETE Student gives 4 or more cues to stay, or student resets dog 2 or more times.	
8.	SETTLE			B.A.
	Student asks their dog to settle in a down for 1 minute until released while the student sits next to their dog. Student chooses a crate, the floor, or a mat for the settle.			
Scoring Guidelines	EXCELLENT With mat, dog settles with 1 to 2 cues until released. With crate, dog willingly enters crate with 1 to 2 cues and settles within 10 seconds.	NEEDS WORK With mat, student gives 3 cues to settle, or student resets dog 1 time. With crate, student gives 3 cues to enter crate, dog needs 20 seconds to settle, or student resets dog 1 time.	INCOMPLETE With mat, student gives 4 or more cues to settle, or student resets dog 2 or more times, or dog does not settle. With crate, student gives 4 or more cues to enter; or dog does not settle within 20 seconds; or dog excessively vocalizes, paws or chews on crate; or dog does not enter crate.	
9.	GIVE AND TAKE			B.A.
	Student asks their dog to give a high-value item and take a treat, chew, or toy.			
Scoring Guidelines	EXCELLENT Dog releases item with 0 to 2 cues and within 3 seconds. (If using food bowl, dog freely allows student to pick up food bowl with 0 to 2 cues and within 3 seconds.)	NEEDS WORK Student gives 3 cues to release item or dog needs 4 to 5 seconds to respond to cue. (If using food bowl, student gives 3 cues, or student needs 4 to 5 seconds to get bowl, or dog holds bowl with nose or paw.)	INCOMPLETE Student gives 4 or more cues to release item, or dog does not release item within 5 seconds, or student pulls item out of dog's grasp. (If using food bowl, student gives 4 or more cues; or student needs more than 5 seconds to get bowl; or dog freezes, growls, or snaps.)	
	BONUS 2: TRICK OF STUDENT'S CHOICE			B.A.
	Student asks their dog to perform a trick other than the trick performed in Bonus 1.			
Scoring Guidelines	WITH HONORS Dog performs trick with 1 to 2 cues and responds to cue within 3 seconds.			

Note: The Warm-Up Time is after 1. Wait at the Door, and before 2. Come and Leashing Up Manners.